



# LIMPOPO DEPARTMENT OF EDUCATION LAERSKOOL WARMBAD

**INSTRUCTIONS:** Write your **name** and **surname** on each answer sheet and your number.

1. Complete all the sections.
2. Read over the questions carefully before you attempt answering.
3. You will be given 5 minutes to read over the paper. Do not write during this time.
4. Answers must be written on the answer sheet.
5. Write boldly and neatly. Numbers must be the same as on the exam paper.
6. **RULE OFF after each question.**
7. You must answer all questions! Do not write on the exam paper!

## SUMMATIVE ASSESSMENT

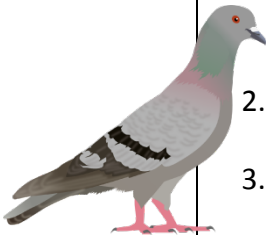
**LEARNING AREA:** English  
**GRADE:** 6 (Mr. J Pieterse)  
**MODERATOR:** Ms. F Cilliers  
**TIME:** 90 minutes  
**POINTS:** 40  
**DATE:** 10 JUNE 2015

**NAME AND SURNAME:** .....

**GRADE: 6 L S W**

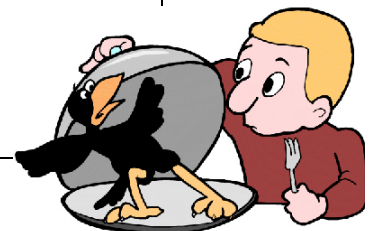
### SECTION A : READING COMPREHENSION

Read the text and answer the questions.



#### The pigeon and the crow

1. Once a pigeon lived in a basket in a kitchen. A greedy crow flying by saw some tasty food in the kitchen and thought, "How can I get that food?" He came up with a plan.
2. He followed the pigeon one morning. "What do you want, Crow?" said the pigeon. "We don't eat the same food."
3. "I like you! Let's be friends and we can look for food together," said Crow.
4. The pigeon agreed. But the crow pretended to eat worms. When he was tired of pecking he said, "Pigeon, let's go back to the kitchen."
5. A few days later, the cook bought some fish. The crow longed for fish! He came up with another plan. The next morning he was in the basket groaning.  
"What's the matter, Crow?" asked Pigeon.  
"Oh dear! I have a sore stomach!" said Crow.  
"Stay here and get better," said Pigeon, and flew away to find food.
6. The cook prepared all the dishes, and then stood at the kitchen door to rest. "Now's my chance!" thought Crow, and he alighted on a dish with fish. But the cook saw Crow and caught him. He plucked the feathers off Crow's head.
7. "That's for spoiling my master's dinner and making me throw it away!" said the cook, and threw the crow into his basket.
8. When Pigeon returned he said, "What happened, Crow?"  
Crow replied, "I was greedy and got caught."  
Pigeon flew away, saying, "I can't live with you any longer"



Questions

1. Name the three characters we meet in this story. (3)
2. What did the crow see in the kitchen? (1)
3. Why did the crow want to make friends with the pigeon? Choose the correct answer. (1)
  - a. He liked him.
  - b. He wanted the food.
4. Which word tells you that crow did not eat the worms? (1)
5. Put these sentences in the correct order: (3)
  - a. The cook threw the crow into the basket.
  - b. The cook plucked the feathers from the crow's head.
  - c. The cook rested at the kitchen door.
6. Why did the cook throw the master's food away? (1)
7. Did the crow get punished? How? (3)
8. What is the message of the story? (2)

**Total Section A : [15]**

**SECTION B : LANGUAGE**

1. Demonstrative pronouns  
Choose the correct words from the list to complete the sentences. (Write only the word) (4)

this	that	these	those
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- a. Whose food is \_\_\_\_\_ over there?
  - b. I like these pigeons. \_\_\_\_\_ is the best one.
  - c. These bananas are spoilt, but \_\_\_\_\_ over there are just perfect.
  - d. Those crows tell lies, but \_\_\_\_\_ pigeons are honest.
2. Use **must**, **should** and **have to** show obligation: (3)
    - a. I \_\_\_\_\_ write a story about crows.
    - b. My teacher said we \_\_\_\_\_ also draw a picture of a pigeon.
    - c. I \_\_\_\_\_ look in my story book for some good ideas.
  3. Uncountable nouns  
Look at the list and only write down the uncountable nouns. (2)

ice	queen	snow	flower	tear
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4. Use adverbs of manner and frequency  
Choose a suitable adverb to complete the sentences. Write down the whole sentence and underline the adverb. Each adverb can only be used once. (4)

regularly	;	daily	;	quickly	;	ferociously	;	quietly	;	hardly	;	weekly	;	monthly
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- a. He checked his work \_\_\_\_\_.
- b. She \_\_\_\_\_ ever visits me.
- c. The storm began \_\_\_\_\_.
- d. The newspaper is delivered \_\_\_\_\_.

5. Possessive pronouns  
Use these pronouns to replace the underlined words. Write down only the word. (4)

mine	his	hers	yours	ours	theirs
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- The crow ate the crow's food.
- Those baskets are the pigeon and the chef's.
- The lady bought a basket. The basket is the lady's.
- I bought a cart. The cart is my cart.

6. Alphabetical order  
Arrange the words in alphabetical order. (5)

crow	donkey	arrive	article	crate
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7. Select the meaning  
Match each expression with the correct meaning. (3)

Expression		Meaning	
1.	The crow longed for fish.	a.	Making a mess of the food.
2.	That's for spoiling my master's dinner.	b.	To act to eat worms, but not really doing it.
3.	Pretend to eat worms	c.	He really wanted to eat fish.

8. Select "r"  
Find the word in the paragraphs indicated which has a silent "r" (3)

- Paragraph 4
- Paragraph 6
- Paragraph 8

9. Use a prefix or a suffix to change the meaning of the word eg. respect - disrespect (2)
- agreed
  - tasty

**Total Section B : 30 ÷ 2 = [15]**

**SECTION C : WRITING**

1. In a short paragraph of 50 - 60 words, write about a story you have read independently. In your paragraph, you must: (10)

- Explain how you felt reading this text and why you felt this way;
- Explain how this story relates to your own life.

Has a topic sentence and has written 50 - 60 words (2 marks)	Explains emotional reaction to the text (how s/he felt) and gives a reason. (4 marks)	Makes a personal link to the text. (4 marks)	Total (10 marks)
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**Total Section C : [10]**

**TOTAL : 40**