

Laerskool Warmbad

Missie van ons skool

Ten einde ons leerders met die nodige lewensvaardighede toe te rus, moet relevante onderwys en opvoeding van 'n hoë gehalte, ooreenkomstig die potensiaal van elke leerling, aangebied word deur uitnemende onderwysers, met Afrikaans en Engels as parallelmedium van onderrig.

Visie

Die skool waar leerders die geleentheid gebied word om die wêreld te stig!

Erekode

- Ek is trots om 'n Warrië te wees.
- Ek is bevoorreg om 'n leerder van Laerskool Warmbad te wees.
- Ek weet dat dit belangrik is om die skoolreëls na te kom. So help ek om dit ook vir die personeel en leerders lekker te maak by die skool.
- Om die reëls na te kom, is dit ook nodig dat ek moet weet wat hierdie reëls is.
- Ek weet dat ek net die beste geleentheid by Laerskool Warmbad ontvang.
- Daarom is dit vir my 'n eer en 'n voorreg om die gedragkode te gehoorsaam.

Handtekening (Leerling)

Datum

Handtekening (Ouer / Voog)

Datum

Laerskool Warmbad

Mission of the school

To equip our learners with the necessary life skills, relevant education and upbringing of a high standard, comformable with each learner's ability and presented by outstanding teachers with English and Afrikaans as parallel education.

Vision

The school where learners are given the opportunity, to create the world!

Code of Honour

- I am proud of being a Warrie.
- It is an honour to be a learner of Laerskool Warmbad
- I know it is important to obey the school rules. In so doing I also make school enjoyable to the teachers and other learners.
- In order to comply with these rules I need to know the rules.
- I know that I get the best possible opportunities at Laerskool Warmbad.
- Therefore it is an honour and privilege for me to obey the school's Code of Honour.

Signature (Learner)

Date

Signature (Parent / Guardian)

Date

Goeie gedrag by die skool

⚙️ Skoolbywoning

Ek moet skool gereeld en getrou bywoon.
As ek siek of afwesig is, moet my ouers 'n brief skool toe stuur.

⚙️ In the Classroom

I will follow all the instructions given to me by teachers.
All my homework will be noted in my book and completed.
I will not write or scratch on desks, text books or other accessories.

⚙️ Buite die Klaskamer

Ek is saam met my medeleerlinge verantwoordelik om
kleedkamers, stoepe en die terrein netjies en sindelik te hou.

⚙️ Verlating van die skoolterrein gedurende skoolure

Ek mag nie sonder verlof die skoolterrein verlaat nie,
ook nie tydens pouses nie!
Indien ek die terrein wil/moet verlaat tydens skoolure, moet my ouer
of gevolmagtigde my uitteken by die kantoor.

⚙️ Injuries or illness during school hours

If I get sick or injured at school, I must go to the office immediately.
Only my parents or designated person may fetch me from school,
if I am sick or injured.

⚙️ Klaswisseling

Ek moet ordelik en in rye beweeg tydens klaswisseling.

⚙️ Bicycles

I may not use my bicycle on the stoep, pavements or parking area for cars.
The bicycle-shed is the only place I may park and lock up my bicycle.

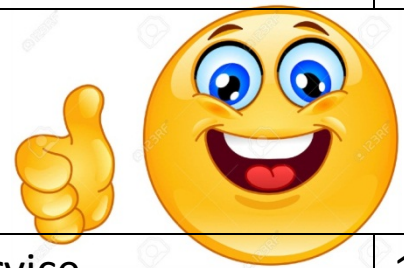


**ONTHOU OM JOU PUNTE VIR
GOEIE GEDRAG BYMEKAAR TE MAAK!**

Aanprysings - Akademie Appraisals - Academic

1.	Goeie werk: 3 plakkers / goed in boek / sterretjies, netjies werk, oplet in klas, enigste kinders wat huiswerk gedoen het, huiswerk gereeld doen, werk pligsgetrou in klas, bring betyds benodigdhede vir projekte, positiewe deelname aan klas aktiwiteite, gereelde nasorg.	Good work: 3 stickers / 3 goods / 3 stars, neat work, paying attention, few children having done homework, homework done regularly, conscientious in class, bringing what you needed for projects in time, positive participation in class activities, corrections done regularly.	10
2.	Geen K1's vir 'n kwartaal	No C1's per term	50
3.	1 x K1 vir 'n kwartaal	1 x C1 per term	30
4.	2 x K1's vir 'n kwartaal	2 x C1's per term	10

Aanprysings - gedrag Appraisals - behaviour



1.	Dienslewering	Acting in service	10
2.	Geen K1's vir 'n kwartaal	No C1's per term	50
3.	1 x K1 vir 'n kwartaal	1 x C1 per term	30
4.	2 x K1's vir 'n kwartaal	2 x C1's per term	10



Aanprysings – sport en kultuur

Appraisals – sport and culture

1.	Sport	Sport	10
2.	Kultuur	Culture	50

Aanprysings / Appraisals

Datum Date	Rede Reason	Kode Code	Waarde Value	Fasiliteerder Facilitator	Ouer Parent

Dissiplinêre Stelsel / Disciplinary System

Die doel van die dissiplinêre stelsel is om dissipline te bevorder en om 'n omgewing te skep wat bevorderlik is vir doeltreffende onderrig.

The aim of the disciplinary system is to encourage and maintain self-discipline and discourage lack of self-discipline.

Die algemene doel van die stelsel is ook om verkeerde gedrag te verhoed en/of te korrigeer.

The general aim of discipline is to prevent and/or correct unacceptable behaviour.

Die sisteem is gebaseer op die volgende:

1. S.A. Skolewet
2. Provinsiale Regulasies
3. Alle belanghebbendes: Opvoeders, Ouers en Leerders

The Disciplinary System is based on the following:

1. S.A. School's Act
2. Provincial Regulations
3. All interested parties: Educators, Parents and Learners

Dissiplinêre oortredingspunte word nie aan die einde van elke termyn gekanselleer nie. Leerders moet beseef dat daar teen hulle opgetree sal word indien hulle die reëls van die gedragskode oortree.

Demerits are not cancelled at the end of each term. These totals are carried forward from term to term. Learners must understand that action may be taken against them if they contravene (transgress against) the Code of Conduct.

Volgens die Suid Afrikaanse Skolewet, Wet 84 van 1996, sal geen eksterne omstandighede 'n leerder daarvan vrywaar om die skool se gedragskode na te kom nie. (2B – 20: 3.6)

According to the South African Schools Act, Act 84 of 1996: "Nothing shall exempt a learner from complying with the Code of Conduct of the School." (2B – 20: 3.6)

Volgens hierdie wet, sowel as enige ander Provinsiale wetgewing, kan die Beheerliggaam van 'n publieke skool, na 'n regverdige verhoor, die leerder skors van skoolbywoning-

Subject to this Act and any applicable provincial law, the Governing Body of a public school may, after a fair hearing, suspend a learner from attending the school –

- a) as 'n korrektiewe maatstaf vir 'n tydperk nie langer as sewe skooldae; of
- b) afhangend van 'n besluit of die leerder permanent geskors word deur die Hoof van die Departement (2B – 26: 12.1)

- a) as a correctional measure for a period not longer than one week; or
- b) pending a decision as to whether the learner is to be expelled from the school by the Head of Department (2B – 26: 12.1)

Volgens enige toepaslike provinsiale wet, mag 'n leerder van 'n skool geskors word alleenlik:

Subject to any applicable provincial law, a learner at a public school may be expelled only:

- a) deur die Hoof van die Departement
- b) indien na 'n regverdige verhoor skuldig bevind is van 'n ernstige oortreding.

- a) by the Head of Department; and
- b) if found guilty of serious misconduct after a fair hearing (2B – 27: 13.6)

(2B – 27: 13.6)

Dissiplinêre Verhoor Prosedure:

'n Leerder moet deur sy/haar ouers of voogde na 'n verhoor vergesel word – indien dit nie geskied en die Beheerliggaam het genoeg rede en bewyse kan hul voortgaan met die verhoor sonder dat die ouer/voog/gevolmagtigde van die ouers teenwoordig

Disciplinary Hearing Procedures:

A learner must be accompanied by his/her parent or a person designated by the parent, at disciplinary proceedings – unless good cause is shown by the governing body for the continuation of the proceedings in the absence of the parent or the

is. Indien die Beheerliggaam gedurende dissiplinêre verrigtinge voel dat 'n getuie jonger as 18 jaar – deur te getuig – onnodig aan spanning blootgestel gaan word, kan die Beheerliggaam indien moontlik 'n geskikte persoon aanwys om as tussenganger op te tree om die getuie sodoende die geleentheid te gee om sy/haar getuienis deur die tussenganger te lewer.

- a. Ondervraging, kruis-ondervraging en herondervraging van 'n getuie waar die Beheerliggaam 'n tussenganger volgens artikel (7) aangestel het, mag nie op enige ander wyse geskied as deur die betrokke tussenganger, uitgesluit ondervraging deur die Beheerliggaam.
- b. 'n Tussenganger mag – behalwe as die Beheerliggaam anders besluit – die algemene strekking van enige vraag tot die getuie, oordra.

Indien die Beheerliggaam 'n tussenganger aanstel, mag die Beheerliggaam versoek dat die getuie sy/haar getuienis by enige plek lewer wat:

- a. informeel ingerig is, sodat die getuie op hul gemak sal wees;
- b. op so 'n manier ingerig is dat indien daar enige persoon – wat moontlik die getuie kan ontstel – teenwoordig is, nie sigbaar of hoorbaar vir die getuie is nie.
- c. Die Beheerliggaam en enige ander persoon wie se teenwoordigheid nodig is, die prosedures kan hoor – hetsy deur middel van 'n elektroniese toestel of enige ander medium – sowel die tussenganger as die getuie terwyl hy/sy getuienis lewer.

Volgens die Skolewet, Wet 84 van 1996, sowel as enige ander Provinsiale wetgewing, kan die Beheerliggaam van 'n publieke skool – na 'n regverdige verhoor, met redelike bewyse of as voorsorg – 'n leerder skors nadat die leerder 'n regverdige geleentheid gegee is om kommentaar te lewer ten opsigte van die skorsing.

'n Beheerliggaam mag, as 'n leerder skuldig bevind word aan 'n ernstige oortreding, gedurende die dissiplinêre verhoor:

- a. 'n leerder skors as 'n korrektiewe maatstaf vir 'n tydperk van nie langer as sewe skool dae of enige ander straf toedien soos vervat in die Gedragskode van 'n publieke skool; of
- b. 'n aanbeveling van die Departementshoof van die Onderwys Departement, maak dat die leerder permanent uitgesit word van die publieke skool

person designated by the parent.

Whenever disciplinary proceedings are pending before any governing body that it would expose a witness under the age of 18 years to undue mental stress or suffering if he/she testifies at such proceedings, the governing body may, if practicable appoint a competent person as an intermediary in order to enable such witness to give his/her evidence through that intermediary.

- a. An examination, cross-examination, re-examination of a witness in respect of whom a Governing Body has appointed an intermediary under subsection (7), except examination by the governing body, must not take place in any manner other than through an intermediary.
- b. Such intermediary may, unless the Governing Body directs otherwise, convey the general purport of any question to the relevant witness.

If a Governing Body appoints an intermediary, the Governing body may direct that the relevant witness must give his/her evidence at any place which –

- a. is informally arranged to put that witness at ease;
- b. is arranged in a manner in which any person whose presence may upset that witness, is outside the sight and hearing of that witness; and
- c. enables the Governing Body and any person whose presence is necessary at the relevant proceedings to hear, through the medium of any electronic or other devices, that intermediary as well as that witness during his/her testimony.

Subject to the School Act, Act 84 of 1996 and any applicable provincial law, the Governing Body of a public school may, after a fair hearing, and on reasonable grounds and as a precautionary measure, suspend a learner who is suspected of serious misconduct from attending the school – but may only enforce such suspension after the learner has been granted a reasonable opportunity to make representation to it relation to such suspension.

A Governing Body may, if a learner is found guilty of serious misconduct during the disciplinary proceedings:

- a. impose the suspension of such a learner for a period of no longer than seven school days or any other sanction contemplated in the Code of Conduct of the public school; or
- b. make a recommendation to the Head of the Department of Education to expel such

‘n Leerder of die ouers/voog van ‘n leerder wat geskors is van ‘n publieke skool, mag teen die besluit van die Departementshoof appél aanteken binne 14 dae van kennisgewing van permanente uitsetting. Die appél moet aan ‘n lid van die Uitvoerende Raad gerig word.

PROSEDURE:

‘n Profielblad vir elke leerder word deur vakpersoneel bygehou. Die eerste twee gedragsoortredings dien as waarskuwing. Die derde keer word dit as kategorieoortreding aangeteken.

Leerders wat die Gedragskode oortree sal oortredingspunte ontvang.

Die punte sal in die leerder se Skool Dagboek aangeteken word.

Prosedure aangaande die versameling van punte vanweë oortredings:

1. 100 Oortredingspunte:

Indien ‘n leerder 100 oortredingspunte versamel het, sal daar van die leerders verwag word om ‘n detensie sessie by te woon. Ouers/Voog sal skriftelik in kennis gestel word van die datum van die gegewe detensie.

2. 200 Oortredingspunte:

Indien ‘n leerder ‘n verdere 100 oortredingspunte versamel, of as die leerder ‘n oortreding begaan ter waarde van 200 punte, sal daar:

- a) ‘n brief aan die ouers/voog gestuur word, waarin hulle gewaarsku word dat indien die leerder nie sy/haar gedrag verander nie, die leerder dan die gevaar loop om ‘n dissiplinêre verhoor by te woon
- b) daar sal ook terselfertyd van die ouers/voog verwag word om ‘n vergadering met die skoolhoof - sowel as enige ander partye soos deur die Beheerliggaam aangevra – in verband met die leerder se gedrag, by te woon.
- c) Ouers/voogde en leerders moet besef dat hierdie vergadering **nie** as ‘n dissiplinêre verhoor dien nie.

3. 300 Oortredingspunte:

- a) ‘n Leerder kan oor ‘n verloop van tyd punte versamel, deur ‘n hele paar kategorie 1 of 2 oortredings te begaan, en dan sodoende 300 punte verdien.
- b) Andersins kan ‘n leerder een oortreding ter waarde van 300 punte begaan.

Indien ‘n leerder 300 oortredingspunte versamel het,

A learner, or the parent of the learner who has been expelled from the public school may appeal against the decision of the Head of Department to the Member of the Executive Council within 14 days of receiving notice of expulsion.

PROCEDURE:

Subject staff members will keep a profile for each learner in their class. The first 2 conduct transgressions will be noted as warnings. The 3rd transgression will be written down as a category demerit.

Learners who transgressed against the Code of Conduct or rules will be issued with demerit points. These demerit points will be noted in the Learners’ School Diary.

Procedure regarding the accumulation of demerit points:

1. 100 Demerit points:

If a learner accumulates 100 demerit points, he/she will be required to attend a detention session. Parents/Guardian will be notified in writing of the date of set detention session.

2. 200 Demerit points:

If a learner receives a further 100 demerit points, or a learner commits a transgression to the value of 200 points he/she will:

- a) receive a letter addressed to both them and their parents/guardian. In this letter the school will place a warning to the parents, if the learner continues with misconduct, he/she might have to attend a disciplinary hearing.
- b) this letter would also request the parents/guardian to attend a meeting with the School Principal – as well as any other party as requested by the School Governing Body.
- c) Parents/Guardians and learners must please note that this meeting should **not** be regarded as a disciplinary hearing.

3. 300 Demerit points:

- a) A learner can earn a total of 300 demerit points – by repeatedly committing a category 1 or 2 offence – over a long period of time.
- b) A learner can also transgress by committing a category 3 offence – to the value of 300 demerit points.

sal daar van die leerder verwag word om 'n dissiplinêre verhoor by te woon.

Die Beheerliggaam – d.m.v. die skool – sal die ouers/voog skriftelik in kennis stel van die datum, tyd en plek van die verhoor. Die verhoor sal 5 werksdae na die skriftelike kennisgewing plaasvind.

Ouers/Voogde mag leerders tydens die verhoor verteenwoordig. Indien dit nie vir 'n ouer/voog moontlik is om die verhoor by te woon nie, is dit die plig van die ouer om 'n ander persoon, wat namens hul sal optree, aan te stel.

Ouers/Voogde en leerders sal ook nie verbied word om regsverteenwoordigers aan te stel nie.

When a learner has accumulated 300 demerit points, he/she will be required to attend a disciplinary hearing. The School Governing Body – by means of the school – will notify the parents/guardian in writing of the set date, time and venue for the disciplinary hearing. The hearing will take place 5 working days from the date of notice.

Parents/Guardians may represent learners during the hearing. It is the duty of parents/guardians to appoint a representative, if it is not possible for them to attend the hearing.

Parents/Guardians and learners are not prohibited from being represented by legal counsel.

1	Boeke, dagboek, skryfbehoeftes, huiswerk of enige amptelike skool dokumentasie nie by die skool nie.	Books, diaries, stationery, homework or any official school documentation not at school.	10
2	Laat inhandiging van opdragte	Late submission of assignments	10

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/ Category 1
Akademie / Academic

1	Gesels aanhoudend en luister nie	Talking continuously and not listening	10
2	Speel op verbode terrein	Playing in prohibited areas	10
3	Luister nie na LOS of klasleier nie	Not obeying LDS / Class leader	10
4	Maak ander kinders seer	Hurting other children	20
5	Swak gedrag	Bad behavior	10
6	Ontwrigting van klas, saal opening, funksies, aantrede, klaswisseling	Disruption of class, assembly, functions assembly block during changing of classes	10
7	Vloektaal – verbaal of geskrewe	Swearing – verbally or in writing	10

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Category 1

Gedrag / Behaviour

Optrede: Kategorie 1 oortredings word deur Opvoeder in leerder se dagboek, sowel as De-meriete register aangeteken.

Procedure: The educator records all Category 1 transgressions in both the De-merit register, as well as the learner's diary.

Kategorie 2 / Category 2

Optrede: Kategorie 2 oortredings word deur Opvoeder in leerder se dagboek, sowel as De-meriete register aangeteken.

Procedure: The educator records all Category 2 transgressions in both the De-merit register, as well as the learner's diary.

Kategorie 3 / Category 3

1.	Ernstige aanranding.	Serious assault	300
2.	Alkohol / dwelms / wapens / pornografie-besit, verskaf, gebruik of onder die invloed by die skool of in skooldrag.	Alcohol / drugs / weapons / pornography – possession, distribution, use or under the influence of at school or in school uniform	300
3.	Bedrog- handtekeninge, borgvorme, briewe en enige ander formele skool dokumentasie	Fraud – signatures, sponsorship forms, letters of any other formal school documentation	300
4.	Bomdreigement of vals alarm	Bomb scare or false alarm	300
5.	Diefstal of in besit van gesteelde goedere	Theft or being in possession of stolen goods	300
6.	Satanistiese bedrywighede op skool terrein	Satanic practices on the school premises	300
7.	Vandalisme en opsetlike beskadiging van skool eiendom	Vandalism and intentional damage to school property	300
8.	Intimidasie en dreig van personeellid.	Intimidation and threatening of staff members	300

1	“Boelie” – verbaal, fisies, emosioneel	Bullying – verbally, physically or emotionally	50
2	Oneerlikheid in eksamens of toetse	Dishonesty in exams or tests	50
3	Afwesigheid van detensie sonder rede of verskoning	Not attending detention without reason or consent	50
4.	Gevaarlike gedrag bv. Stamp ander leerders op die trappe	Dangerous behavior, e.g. pushing of learners or personnel on the stairs	50
5.	Rook by die skool of in skool uniform	Smoking at school or in school uniform	50
6.	Uitwis van oortredings in dagboek	Deleting of transgressions in diary	50
7	Laat sport / kultuurspanne in die steek sonder verskoning / rede	Leaving your sport / cultural team in the lurch without apology or reason	50
8.	Naam van skool in onguns bring	Bringing the name of the school into disrepute.	100
9.	Minagting (onderwysers / afrigter / sport en kultuur)	Contempt (Teacher / coach / sport and culture)	200

9.	Diskriminasie: kultuur, ras, geslag	Discrimination: culture, race, gender	300
10.	Teistering	Harassment	300
11.	Belastering van personeel of leiers	Defamation of staff or leaders	300

Optrede: Onmiddellike dissiplinêre verhoor.

Procedure: Immediate disciplinary hearing.

Verantwoordelikheid van ouers ten opsigte van die gedragkode:

Die finale verantwoordelikheid vir die gedrag van leerders berus by hulle ouers of voogde. Daar word verwag dat alle ouers, volgens die Skole Wet met verwysing na Artikel 6, A. die skool sal ondersteun en van leerders sal vereis om alle skoolreëls en –regulasies na te kom en verantwoordelikheid te aanvaar vir enige wangedrag aan hulle kant; en B 'n lewendige belangstelling in hulle kind se skoolwerk sal toon en dit vir die kind moontlik sal maak om die huiswerk wat aan hom/haar opgedra is te voltooi. C. ouervergaderings wat deur die Beheerliggaam vir hulle gereël word, sal bywoon.

Responsibility of parents with regard to the code of conduct:

The final responsibility for the behaviour of students rests with the parents or guardians. It is expected that all parents, according to the Schools Act with reference to Article 6: A. will support the school and assure that learners meet all school rules and regulations and accept responsibility for any misconduct on their part; and B will show a keen interest in their child's school work and make it possible for the child to complete the homework that is assigned to him/her. C. will attend parent meetings organized by the governing body.

Oortredings / Transgressions

Datum Date	Rede Reason	Kode Code	Waarde Value	Fasiliteerder Facilitator	Ouer Parent

Oortredings / Transgressions

Datum Date	Rede Reason	Kode Code	Waarde Value	Fasiliteerder Facilitator	Ouer Parent

GEDRAGSKODES DEUR LEERDERS ONDERSKRYF

Ek, as leerder, besef dat onderlinge samewerking tussen my en die ander persone wat by my opvoeding en onderwys betrokke is, alleenlik suksesvol kan wees as alle partye ooreenkom oor die nastrewing van waardes en beginsels.

1. **MENSEREGTE**

Ek, as leerder, erken die menswaardigheid en gelykheid van alle mense en onderneem om my regte so uit te oefen dat ander mense nie deur my optrede benadeel word nie.

2. **RESPEK VIR MY ONDERWYSERS**

Ek, as leerder, respekteer onderwysers as ons opvoeders en beloof my heelhartige samewerking in alle redelike opdragte wat ek van die opvoeders mag ontvang.

Ek onderneem om my volle samewerking aan opvoeders te gee en altyd hoflik teenoor hulle op te tree.

3. **RESPEK VIR NIE-ONDERWYSPERSONEEL EN BESOEKERS**

Die bydraes tot die gladde verloop van die skoolorganisasie deur administratiewe personeel en terreinwerkers word hoog aangeslaan. Daarom sal ek as leerder ook teenoor hierdie personeel met agting en respek optree. Besoekers aan die skool dra die skool se welsyn op die hart en sal met respek en hoflikheid bygestaan word waar nodig.

4. **ERKENNING VAN MULTIKULTURALITEIT EN ANDERSHEID**

Die Suid-Afrikaanse gemeenskap bestaan uit 'n veelheid van rasse en kulture. Ek, as leerder, respekteer alle mede-leerders as individue. Ek is bewus daarvan dat hulle soortgelyke ideale en doelwitte as ekself mag nastreef, maar dat hulle ook hul eie ideale mag hê. In ons skool streef ons om deur kennis en begrip van al die kulture in ons land, onself voor te berei om 'n sinvolle bydrae te maak en om eendag ons plek vol te staan as burgers van ons pragtige land.

5. **RESPEK VIR DIE OMGEWING EN SKOOLFASILITEITE**

Die natuurlike omgewing is 'n geskenk van God en as leerder aanvaar ek die opdrag en gesamentlike verantwoordelikheid vir die bewaring daarvan. Ek waardeer die skoolgeboue, klaskamerinhoude en ander fisiese geriewe wat vir my gebruik beskikbaar gestel is. Ek onderneem om op 'n

verantwoordelike wyse daarvan gebruik te maak en, vir sover dit binne ons vermoë is, 'n bydrae tot die instandhouding daarvan te lewer.

6. **GEHOORSAAMHEID AAN ORGANISATORIESE- EN GEDRAGSREËLS**

As leerder begryp ek dat 'n skool nie sonder organisatoriese- en gedragsreëls kan funksioneer nie. Daarom lê ek my neer by die skool se reëls vir leerdergedrag. Ek onderneem om die tydrooster van die skool te eerbiedig deur stiptelik teenwoordig te wees by die aanvang van die skooldag en elke periode waarby ek betrokke is. Ek aanvaar die gesag van die persone in bevel van orde en dissipline in die skool en sal my aan toepaslike strawwe onderwerp indien ek oortree.

7. **BUITEMUURSE AKTIWITEITE**

As leerder besef ek die vormingswaarde van sport, kulturele aktiwiteite, akademiese en sosiale uitstappies en wil graag as 'n aktiewe deelnemer of lojale ondersteuner betrokke wees. Toepaslike kleredrag en 'n netjiese voorkoms by die geleenthede dra by tot die uitbouing van 'n positiewe beeld van die skool. Ek onderskryf die feit dat skoolreëls ook by uitstappies of ander buite-kurrikulêre aangeleenthede moet geld ter wille van die goeie orde en die skool se goeie naam.

8. **VOORKOMS**

Uniforme skooldrag dra by tot eenheid van sin en strewe. Die skoolwapen versinnebeeld die gesamentlike strewe van leerders, ouers en personeel. Omdat die skooluniform en gepaardgaande voorkomsreëls tradisionele waardes van die skool en die gemeenskap verteenwoordig, sal ek as leerder die skooldrag met trots dra en die voorskrifte van persoonlike voorkoms wat die skooldrag komplementeer, nakom. Alle ander kulture en groepe se kleredrag, hare, godsdiensbandjies ens. word deur die Beheerliggaam per skrywe hanteer.

9. **VEILIGHEID**

Ter wille van my eie veiligheid sal ek tydens klaswisseling, op die skoolterrein, met uitstappies en op die sportveld poog om deur my optrede nie my eie of ander persone se veiligheid in gevaar te stel nie.

10. **AKADEMIESE AANGELEENTHEDE**

Leerders kan alleen baat vind by onderwys indien hulle intensief by die leergebeure in die klaskamer betrokke raak. Daarom sal ek as leerder positief aan klasaktiwiteite deelneem. As leerder keur ek gedrag af wat ontwrigtend op die onderrigproses inwerk. Ek besef die waarde van huiswerk en sal dit getrou doen. Omdat die uitkoms van evaluering vir my as leerder van groter betekenis as vir die onderwyser is, sal ek pligsgetrou vir evalueringseleenthede voorberei. Eerlikheid is deel van 'n onkreukbare karakter en daarom sal ek te alle tye honderd persent eerlik wees tydens evaluering en nie verdra dat ander persone oneerlik optree nie.

11. **ROLPERSEPSIE**

Leerders is ook daarvoor verantwoordelik om 'n bydrae te lewer tot die ordelike verloop van gebeure tydens en na skool. Leerders het op verskeie vlakke die geleentheid om 'n bydrae te lewer wat skoolbestuur kan verbeter, soos LOS-leier, klasleier, spankaptein, ens. As leerder moet ek die belange van die skool vooropstel en nie persoonlike begunstiging of bevoordeling soek nie. Ek moet daarna streef om die skool se kultuur, tradisies en karakter te bewaar en te versterk.

12. **NOODMAATREËLS / PLAN**

Samewerking is 'n vereiste tydens ontruiming en skuiling. Volg pyle op die mure en stoep vir die regte roete.

13. **DAGBOEKE**

Dagboeke moet te alle tye by die skool wees. Indien nie, sal dit net in onderwys lêer wees en dus nie ooreenstem met die leerder se dagboek nie. Ouers moet dagboeke teken.

14. **ASSESSERINGSPLANNE**

Op bl. 2 van elke leerarea skrif is assesseringsplanne en punte. Dit moet geteken word deur die ouers en deur hulle op datum ingevul word.

15. **DWELMS, VUURWAPENS, MESSE EN PORNOGRAFIE**

Bg. word geensins toegelaat nie.

16. **KAMERAS OP STOEPE EN IN KLASSE**

Ouers sal geskakel word vir oortredings wat op kamera vasgelê is en hulle moet dan teenoor die kind optree/straf.

17. **VOERTUIE**

Moenie naby voertuie kom, speel, beskadig of verniel nie.

18. **SELFONE**

Geen selfone/Tracker horlosies word in die klas by die skool toegelaat nie.

19. **SEKURITEIT**

Geen ouers/persone word tydens skoolure in klaskamers toegelaat nie – slegs in die kantoor.

20. **VIKTIMISASIE / INTIMIDASIE VAN PERSONEEL**

Probleme moet met die Hoof en die Beheerliggaam bespreek word. Geen onwettige onderlinge vergaderings mag gehou word nie.

CODE OF CONDUCT ENDORSED (UNDERSIGNED) BY LEARNERS

As a learner I realize that mutual co-operation between myself and the other people involved with my upbringing and education, can solely (only) be successful if all the parties concerned agree to the pursuit of values and principles.

1. **HUMAN RIGHTS**

As a learner, I acknowledge the human dignity and equality of all people and undertake to exercise my rights in such a way, that other people aren't impaired by my actions.

2. **RESPECT FOR MY TEACHERS**

As a learner I respect my teachers as educators and promise my full co-operation with all reasonable commands (instructions) which I might receive from my educators.

3. **RESPECT FOR NON-TEACHING STAFF AND VISITORS**

The contributions made by administrative staff and groundsmen working on the school premises concerning the smooth functioning of the school are highly valued. Therefore, as a learner, I will always treat these members with the utmost respect. Visitors to our school are concerned with the welfare of our school and will at all times be treated with respect and dignity.

4. **RECOGNITION OF A MULTI CULTURAL NATION AND DISSIMILARITY**

The South African community consists of an abundance of races and cultures. As a learner, I respect all fellow learners as individuals. I am aware of the fact that they have similar ideals of their own. In our school we pursue knowledge and understanding of all the cultures of our country in order to make a meaningful contribution so as to be able to fulfill our place as countrymen of this beautiful country.

5. **RESPECT FOR THE ENVIRONMENT AND SCHOOL FACILITIES**

The natural environment is a gift that we received from God and as a learner of Laerskool Warmbad, I accept the task and joint responsibility for the protection thereof. We appreciate the school buildings, the contents of each classroom and all other physical facilities put at our disposal. We undertake to make use of all the above in a responsible manner and to help contribute to the maintenance thereof as far as possible.

6. **OBEDIENCE TO ORGANIZATIONAL RULES AND CODES OF CONDUCT**

As a learner I understand that a school cannot function without a code of conduct and organizational rules. Therefore I commit myself to the schools' rules for learners. I undertake to abide by the timetable of the school by being punctual concerning the starting times of the school as well as each period where I am involved. I accept the authority of each person in charge (control) of discipline in the school and will abide and accept the relevant punishment in the vent of misconduct or not obeying the rules.

7. **EXTRAMURAL ACTIVITIES**

As learner I understand the forming / educational value of sport, cultural activities, academic and social excursions and would like to be an active participant or loyal supporter. Appropriate dress and neat appearance at these events contribute to the building of a positive image of the school. I endorse the fact that school rules (rules of conduct) are also applicable on excursions or other extracurricular affairs in order to ensure good order (discipline) and to the up-keeping of the schools' good name.

8. **APPEARANCE**

A uniform worn by all, contributes to the unity of meaning and aspirations. The coat of arms enhances the unified aspirations of learners, parents and staff. Because the school uniform and coupled appearance rules, represents traditional values of the school and its community, I as learner, will wear the school uniform with pride and will abide and complement the regulation and personal appearance of our school uniform.

9. **SAFETY**

On behalf of my own safety and those of others, I will strive not to endanger myself or other learners during the interchanging of classes, on the school terrain, with excursions or on the sport field.

10. **ACADEMIC AFFAIRS**

Learners will only be able to prosper in education if he/she is intensely active in all the happenings taking place in the classroom. For this reason, I as learner, will positively take part in all class activities. As a learner, I don't condone any behavior that influences the normal everyday educational process or which may impede on my right to education. I understand the importance of homework and will dutifully complete it.

Because of the fact that the outcome of assessment is of more importance to me than the educator, my sense of duty concerning the preparation thereof will be of high priority. Honesty is part of an unimpeachable character and therefore I will at all times be honest during assessment and will not accept any dishonesty from any member of my group or in my class.

11. **ROLE PERCEPTION**

Learners are also responsible to assist in the orderly course of events / happenings during and after school. Learners have ample opportunities in a variety of ways to assist or help contribute in improving the management of the school for example LDS learners, class leaders, team captains, etc. As a learner, I must place the interest of the school first and must therefore not seek personal gain or advantages. I must strive to protect and strenghten the culture, traditions and character of the school.

12. **EMERGENCY MEASURE / PLAN**

When evacuating and hiding, co-operation is very important. Follow the arrows on the walls and verandas.

13. **DIARIES**

Diaries should be at school at all times. If not, awards / demerits will only be in the teacher file and not be the same in the learner diary. Parents should sign diaries.

14. **ASSESSMENT PLANS**

On p. 2 of every learner area book is assessment plans and marks. This should be signed by parents and kept up to date.

15. **DRUGS, WEAPONS, KNIVES AND PORNOGRAPHY**

Above items are not allowed on school premises.

16. **CAMERAS ON VERANDAS AND IN CLASSES**

Parents will be contacted if any discrepancies are shown on camera and parents will have to punish children.

17. **VEHICLES**

No child is allowed to play near, damage or vandalize a vehicle.

18. **CELLPHONES**

No cellphones/Tracker watches are allowed on school premises.

19. **SECURITY**

No parents / persons will be allowed in classrooms during school hours – only in the office.

20. **VICTIMISATION / INTIMIDATION OF STAFF**

Problems should be discussed with the Principal and the Governing Body. No illegal meetings can be held.

As ‘n Warrie moet ek altyd netjies lyk!

1.	Korrekte uniform sal te alle tye gedra word.	Correct uniform must be worn at all times.
2.	Geen juwele, behalwe ‘n polshorlosie (nie die met “charms” aan nie), mag gedra word.	No jewellery, except a wristwatch (not the one with a charm bracelet), may be worn.
3.	Slegs dogters mag een paar “studs” of ooringetjies dra – geen steentjies word toegelaat nie.	Only girls are allowed to wear one pair of plain studs or sleeper earrings.
4.	Geen armbandjies, hangertjies, ringe of seëlringe word toegelaat nie.	No bracelets, necklaces or rings are allowed.
5.	Geen kettings, godsdienstige bandjies, toutjies, sleutelhouers of tradisionele krale is toelaatbaar om die lyf, nek, arms of bene.	No chains, strings, religion chains, key chains or traditional beads are allowed around the body, neck, arms or legs .
6.	Beide seuns en dogters se naels moet kortgeknip en skoon wees. Geen naelpolitoer, ook nie kleurlose politoer mag op naels wees nie. Dit geld ook vir toonnaels, al word kouse en skoene gedra.	Both boys’ and girls’ nails must be short and clean. No cutex, including transparent cutex, are allowed on nails. This rule applies to toenails as well.

Haar reëls / Hair rules

Haarstyle moet volgens skoolreëls gedra word.

Hair styles must conform to school regulations.

Seuns

- a. Hare moet kort, skoon en versorg wees.
- b. Hare mag nie die kraag raak nie, mag nie agter die ore uitsteek nie en moet skoon gesny wees tot en met die middel van die oor.
- c. Geen gekleurde of gebleikte hare, geen “punk style”, “steps”, “undercuts” of “mohicans” nie.
- d. Seuns mag nie vlegsels, haarverlengings, “dreadlocks”, “corn rows” of “s-curls” dra nie.
- e. Geen strepe mag in hare ingesny word nie.
- f. Geen “African Afros” word toegelaat nie.

Dogters

- a. Hare mag nie gekleur word nie.
- b. Slegs haarverlengings nommer 2 of 6 mag gebruik word. Kleur moet natuurlik wees.
- c. Hare moet vasgemaak word sodra dit die kraag raak. Haarrekkies en –bande Moet dieselfde as skoolkleure wees.
- d. Geen eksotiese style word toegelaat nie.
- e. Aanvaarbare Afrika haarstyle:
 - “Twist” (8 duim of minder)
 - “Straight up”
 - “Straight back”
- f. Nie-toelaatbare Afrika haarstyle:
 - “Diy braids”
 - “Bonding”
 - “Twist” (touch my bum)

Boys

- Hair must be short, clean and well groomed.
- Clear off collar: not on collar, no fanning out to the sides, no tail, not over ears, not long and curled behind ears, sideburns only down to the middle of the ear.
- No dying or bleaching, no punk styles, no steps or undercuts, streaks or Mohicans.
- Boys may not have braids, hair-extensions, dreadlocks, “corn rows” or “s-curls”.
- No lines may be cut into the hair.
- No Afros allowed.

Girls

- Hair may not be coloured.
- Only hair extensions number 2 or 6 will be allowed. Colour must be natural.
- Hair must be tied up as soon as it touches the collar. Elastic bands or alic bands should be the same as school colours.
- No exotic styles will be allowed.
- Acceptable African hairstyles
- Twist (8 inch or less)
 - Straight up
 - Straight back
- Not acceptable African hairstyles:
- Diy braids
 - Bonding
 - Twist (touch my bum)

Skooldrag / School Uniform

Somer Skooldrag

Dogters: Geruite wit en maroen skoolrok, kort wit skool kousies met plat swart toeryg of bandjie skoolskoene. Slegs

Summer Uniform

Girls: School dress, black shoes and white socks, maroon jersey, pull-over jersey and new tracksuit top or Colour Blazer

maroen skool “ski-pants”. (Geen “secret socks”) Roklengte: maksimum 7 cm bo knie as op knieë staan + nuwe sweetpaktop + erekleure baadjie.

Seuns: Kortmou kakie hemp, kakie kortbroek, lang grys skool kouse met swart toeryg skoolskoene. Maroon trui + oortrektrui +nuwe sweetpaktop + erekleure baadjie. Leerlinge mag in die somer kaalvoet skool toe kom.

achieved, No secret socks. Dress length: maximum 7 cm above knee when standing on knees.

Boys: Khaki pants and shirt, long grey socks, maroon jersey, pull-over jersey, new tracksuit top or Colour Blazer achieved. Learners are allowed to come to school barefoot during the summer.

Winter Skooldrag

Dogters: Geruite skoolrok, lang grys skool kouse, swart toeryg of bandjie skoolskoene met skooltrui, nuwe sweetpaktop of erekleure baadjie.
Grys langbroek en wit hemp.

Seuns: Grys langbroek en wit hemp + trui + nuwe sweetpaktop + swartskoene en grys kouse + erekleure baadjie.

Winter Uniform

Girls: Checked school dress, long grey school socks, black school shoes with school jersey, new school tracksuit top or Colour Blazer achieved.
Grey trousers and white shirt, jersey, new school tracksuit top or Colour Blazer achieved.

Boys: Grey trousers and white shirt, jersey, tracksuit top, black shoes, grey socks and Colour Blazer achieved. Tracksuit.

Let wel:

Provinsiale kleure, wat self gedurende die jaar verwerf is, mag slegs op Vrydae gedra word.

Please Note: Only on Fridays provincial colours, obtained during this year, may be worn to school.

